HOW TO INTEGRATE THE 4 SKILLS IN THE CLASSROOM

ICPNA

Sofía Urbano Quintana

READING

WRITING

SPEAKING

LISTENING

ICPNA

*When preparing your lesson, you should take into account these **5** aspects:*
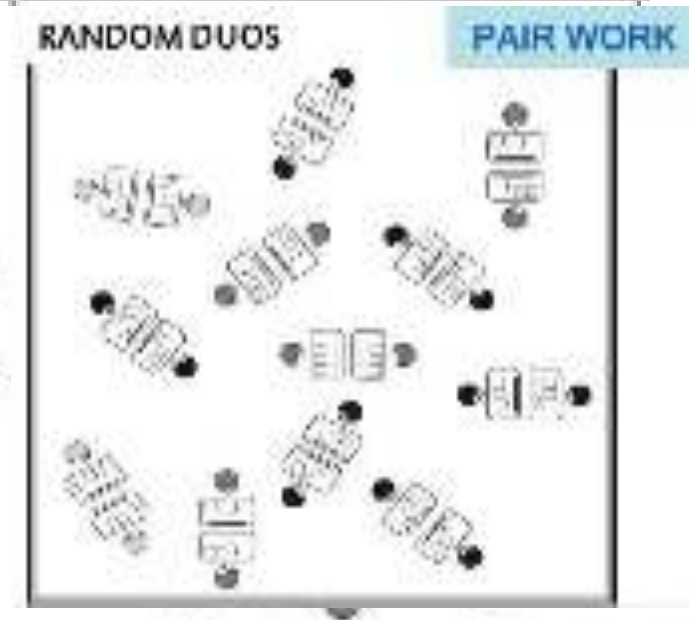
1. Visual input, it can be a PPT, flashcards or realia

2. A context for the content you are presenting

3. Appropriate Seating Arrangement

FUN F... Friday I'm in Love Lyrics
BRAZ...

RANDOM DUOS   PAIR WORK

4. The resources we have at our disposal

Board + radio

Board + TV

Board

5. Our students' age

Children

Preschoolers

Teenagers

Adults

To recap...

*When preparing your lesson, you should take into account these **5** aspects:*

1. **Visual input, it can be a PPT, flashcards or realia**

2. **A context for the content you are presenting.**

3. **Appropriate Seating Arrangement.**

4. **The resources we have at our disposal.**

5. **Our Ss' age.**

IMPORTANT

1. Vocabulary

2. Listening

3. Reading

4. Grammar

5. Writing

6. Speaking

ICPNA

What do I want my Ss to be able to do at the end of the lesson?

Learning Outcome: Ss will describe a city using nouns & adjectives.

ICPNA

Write the date, the learning outcome, make room for the vocabulary bank area and start presenting the new vocabulary through visuals.

Monday, February 3rd, 2020
Learning Outcome: Ss will describe a city using nouns & adjectives .

VOCABULARY

Vocabulary Bank

Bridge /bridch/
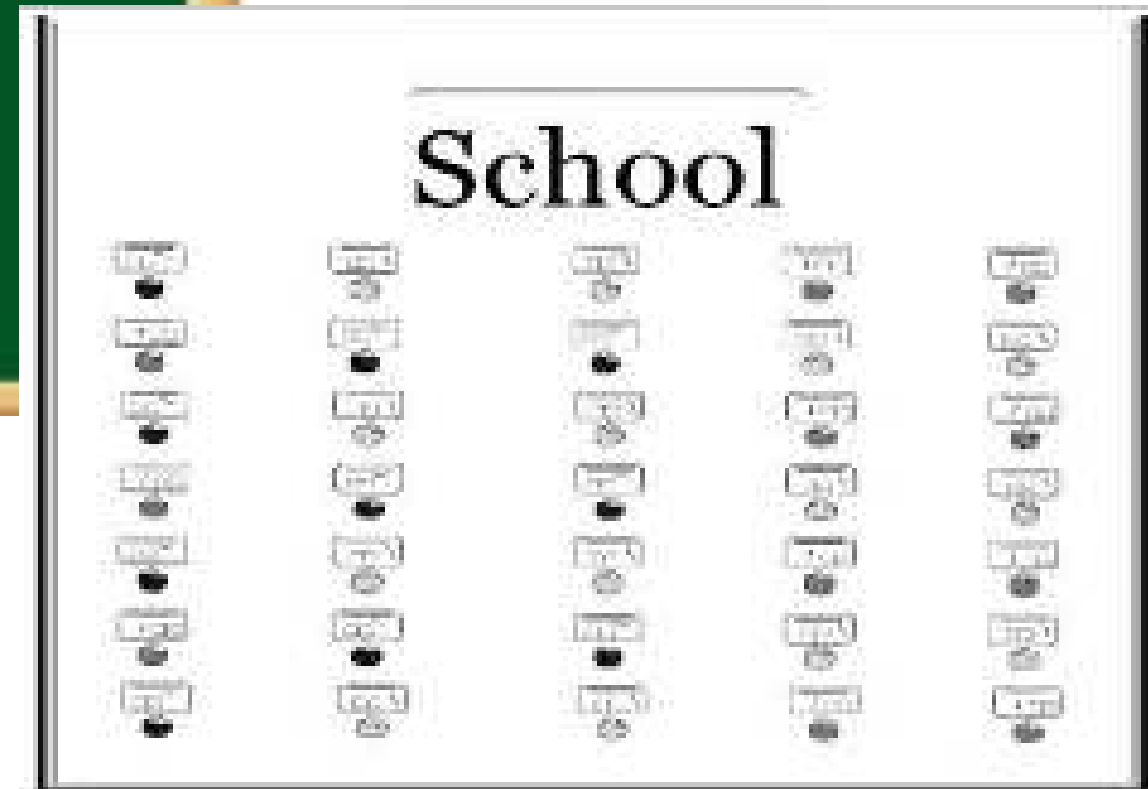
Museums /miusíams/

What museums do you know?

While presenting the words, you should d comprehension che by asking questions such as:

What's your favorite beach?

Remember to use the correct seating arrangement for every moment of the class.

The Golden Gate bridge is a very famous **brigde**.

Create flashcards or a PPT showing pictures of the new words in a sentence.

The Louvre **museum** in France is extraordinary.

You can introduce cultural information through your sentences and pictures as well.

The main square in Lima is old and beautiful.

An **old**
cellphone

A **modern** cellphone

There are many shops at Jockey Plaza, you can find Zara, Billabong, Forever 21, etc.

The beaches are very crowded in the summer.

An **exciting** place

A **boring** place

An crowded beach

An empty place

*While presenting the flashcards or PPT, make a list of the nouns and adjectives on the board **trying to connect ideas as synonyms or antonyms**.*

The main square in Lima is old and beautiful.

The Golden Gate bridge is a very famous bridge.

There are many shops at Jockey Plaza, you can find Zara, Billabong, Forever 21, etc.

Monday, February 3rd, 2020
Learning Outcome: Ss will describe a city using nouns & adjectives .

1 VOCABULARY

Nouns

city	stadium
beach(es)	mountain(s)
nightlife	restaurants
people	main square
streets	building
shops	bridge
museum	

Adjectives (to describe nouns)

large=big	amazing
crowded ≠ empty	big
exciting ≠ boring	expensive ≠ cheap
friendly	small
busy	tall
modern	famous
extraordinary	

Vocabulary Bank

Crowded = full of people

*Have Ss repeat each word after you 3 times and take notes of **pronunciation** for future reference.*

Monday, February 3rd, 2020

<u>*Learning Outcome*</u>*: Ss will describe a city using nouns & adjectives .*

1 VOCABULARY

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<u>*Vocabulary Bank*</u>

Crowded

/crouded/

FUN FACTS ABOUT RIO DE JANEIRO, BRAZIL

Rio is a large, old city of 6.5 million people.

Its nickname is "the Marvelous City" because its beaches are beautiful, its nightlife is exciting, and its people are friendly.

Rio is famous for...

- Carnival: Every year the streets are crowded and busy with people from all over Brazil and the world.

- Copacabana: This is a relaxing beach. It's also a popular place to play soccer.

- Pão de Açúcar: This is a big mountain. It is 396 meters (1,300 feet) tall. From here, there's a wonderful view of the city.

Rio is an interesting city and a fun place to visit!

Present a short description of the city highlighting the target words.

Remember to use the appropriate seating arrangement when presenting your PPT so that students can pay attention to you.

FUN FACTS ABOUT RIO DE JANEIRO, BRAZIL

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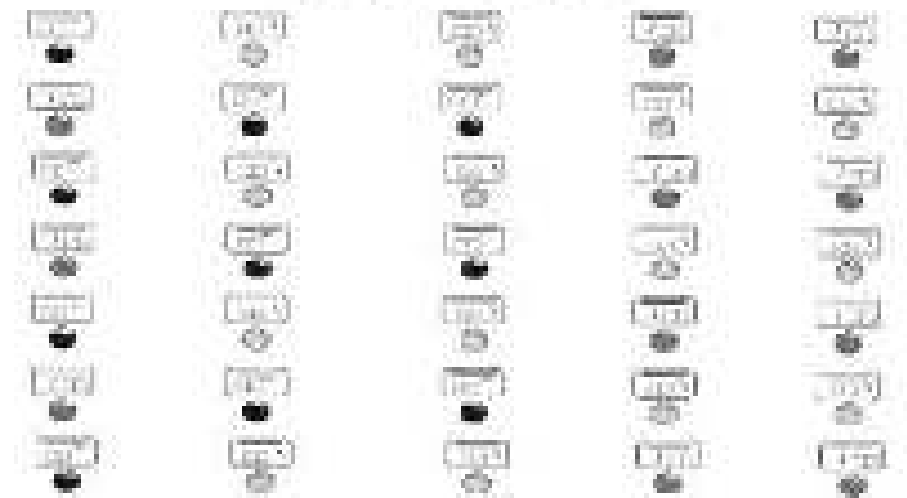
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School

⚡ Answer the questions with a partner.

1. Is your city big or small?
2. Is it interesting?
3. Are the people friendly?
4. Are the streets crowded? If yes, where and when?
5. What is your city famous for?
6. What is your favorite place in your city? Why?

My city is big... Lima is enormous!

Have students ask and answer simple questions so that they can use the new vocabulary.

RANDOM DUOS

PAIR WORK

Write on the board the necessary **prompts** for Ss to carry out the activity

Monday, February 3rd, 2020

Learning Outcome: Ss will describe a city using nouns & adjectives .

1 VOCABULARY

Answer the questions with a partner.
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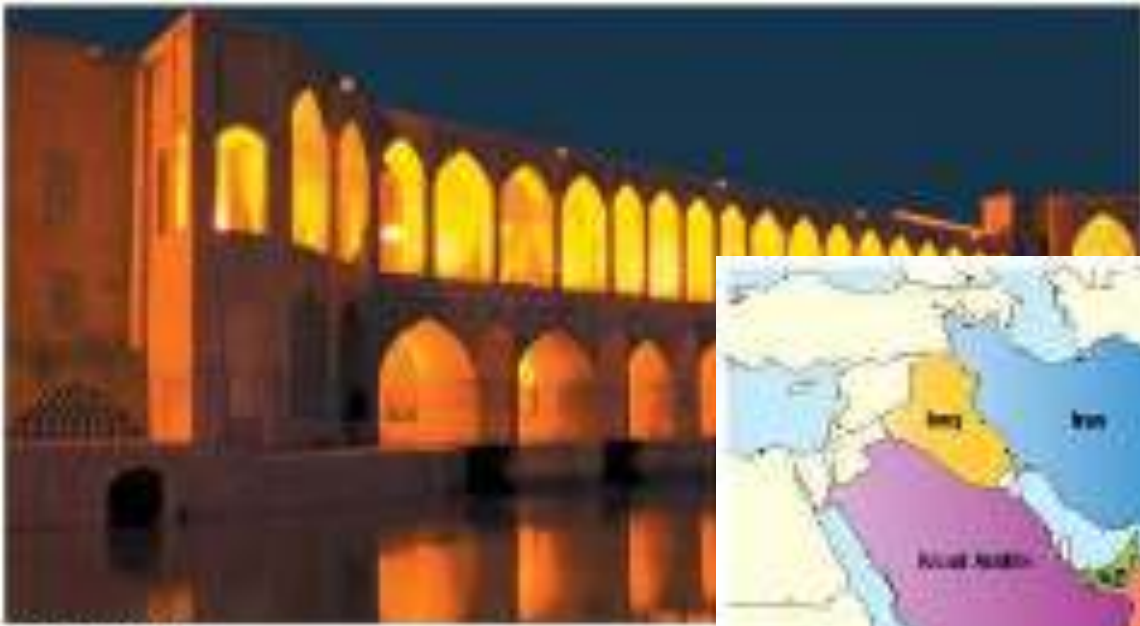6. What is your favorite place in your city? Why?

My city is big... Lima is enormous!

1. Yes, it is /No, it isn't. My city is ____ .
2. Yes, it is/No, it isn't. Lima is _____ .
3. Yes, ____ are. No, ____ aren't.
4. Yes, ____ are. _____ Ave. is crowded during the _____ .
5. Lima is famous for its _____ , _____ and _____.
6. My favorite place in Lima is _____ because _____ .

2 LISTENING

Khaju Bridge, Isfahan

The Grand Bazaar, Isfahan

Show pictures of a new city to students and have them predict what the audio will be about by using the target vocabulary.

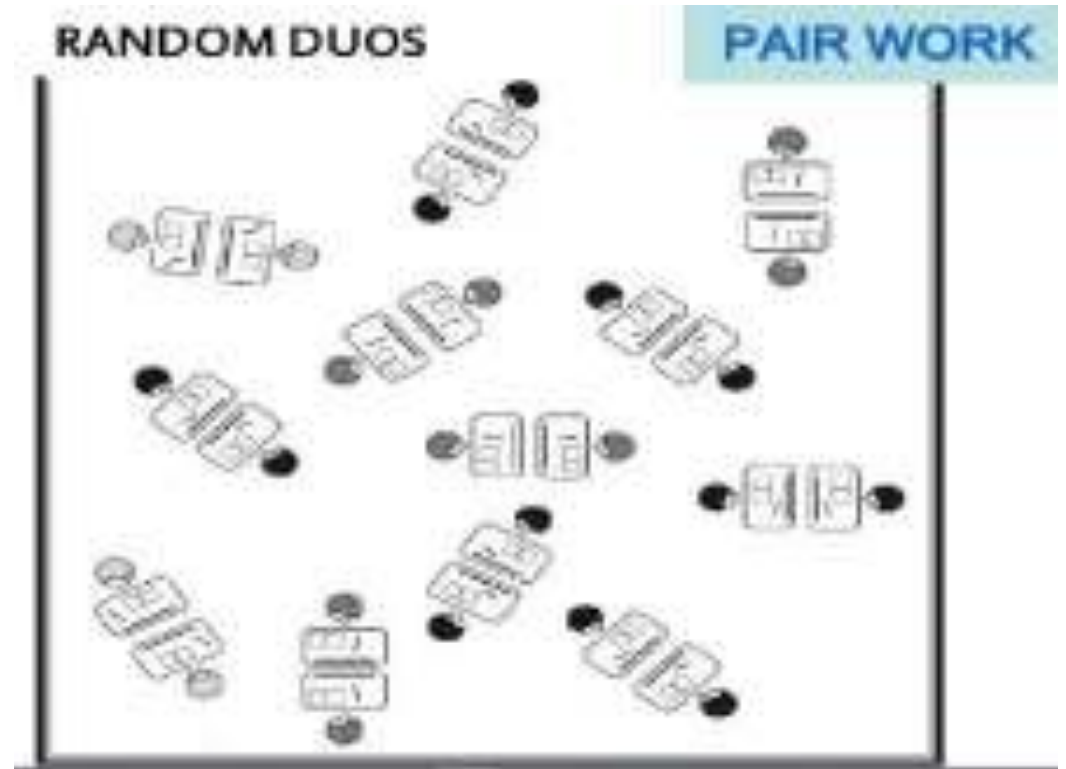**Make predictions.** Answer the questions with a partner.

1. Look at the map. Say the countries together. What part of the world is this?

2. Look at the photos. What words describe these places? Use the words from page 24.

Remember to use the appropriate seating arrangement for pair work and to provide prompts for them to elaborate complete sentences.
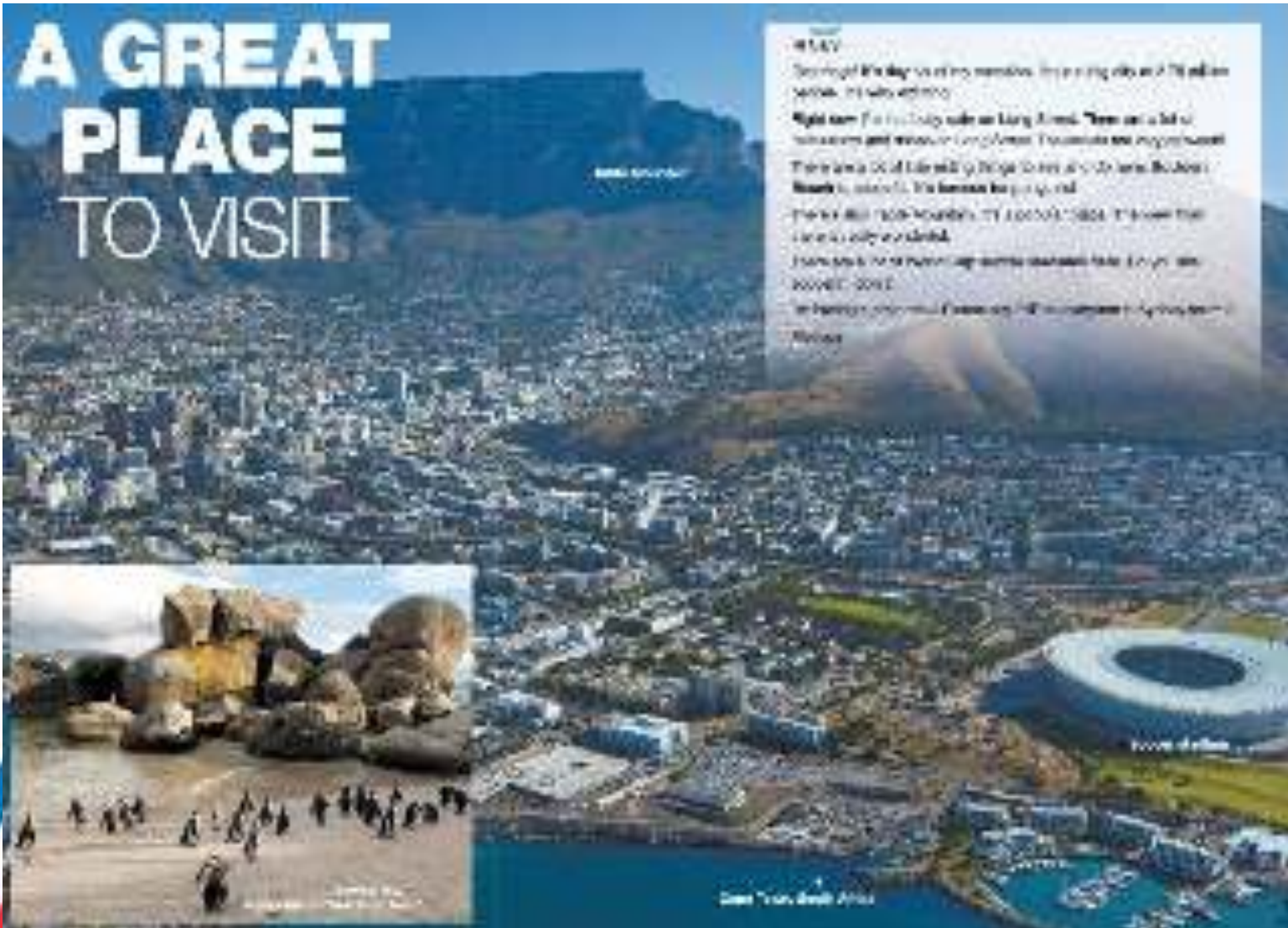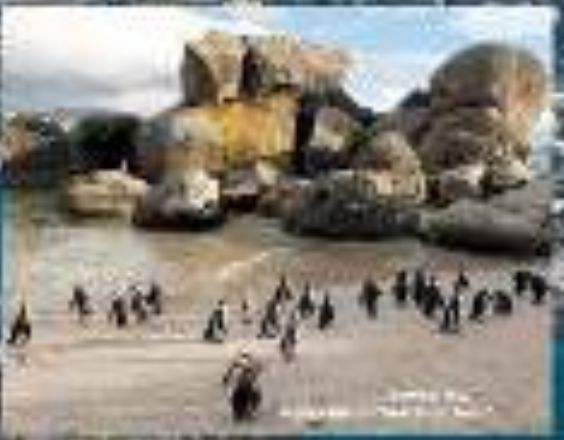

RANDOM DUOS

PAIR WORK

Make predictions. Answer the questions with a partner.

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A GREAT PLACE TO VISIT

Introduce the description of a new city to students and have them underline the nouns and circle the adjectives used in the text.

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/ˈkɛəri/

Hi Cary,

Greetings! It's day six of my vacation. I'm in a big city of 3.75 million people. It's very exciting.

Right now I'm in a busy cafe on Long Street. There are a lot of restaurants and shops on Long Street. The streets are very crowded.

There are a lot of interesting things to see and do here. Boulders Beach is beautiful. It's famous for penguins!

There's also Table Mountain. It's a popular place. The view from there is really wonderful.

There are a lot of World Cup soccer stadiums here. Do you like soccer? I don't!

I'm having a great time! Please say "Hi" to everyone in Sydney for me!

Melissa

/hcart/

Hi Cary,

Greetings! It's day six of my vacation. I'm in a big city of 3.75 million people. It's very exciting.

Right now I'm in a busy cafe on Long Street. There are a lot of restaurants and shops on Long Street. The streets are very crowded.

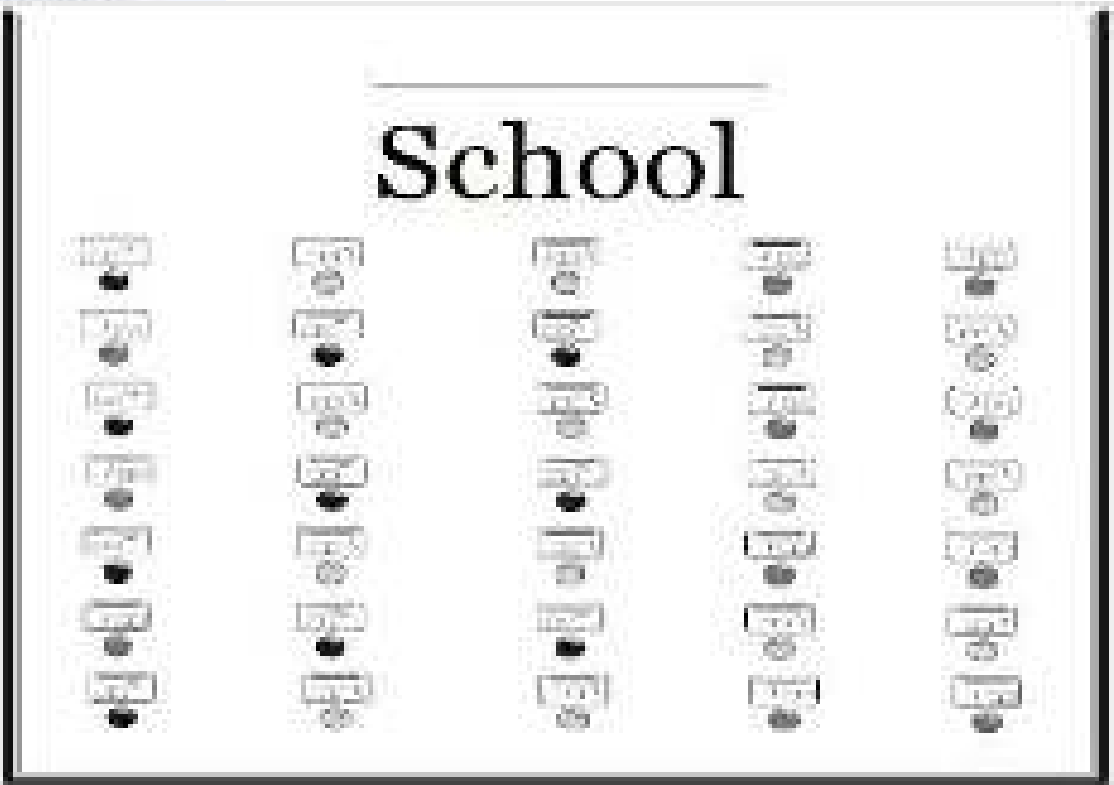There are a lot of interesting things to see and do here. Boulders Beach is beautiful. It's famous for penguins!

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There are a lot of World Cup soccer stadiums here. Do yo soccer? I don't!

I'm having a great time! Please say "Hi" to everyone in Syd

Melissa

Remember to use the correct seating arrangement.

School

Describing Lima

There are many shops

There are many beaches in the south of Lima.

Lima is a big city. There are many modern shops and amazing restaurants. The streets are busy all day long and people are friendly.

The view from Larcomar, in Miraflores, is wonderful.

4 GRAMMAR

	be	Adjective			be		Adjective	Noun
			Adjectives with be					
	be	Adjective			be		Adjective	Noun
Your city	is	beautiful.		It	is	an	exciting	city.
The buildings	are	old.		There	are	many	tall	buildings.

↻ Look at the sentences in the grammar chart above. Work with a partner. Rewrite each one as a question.

Your city is beautiful. → *Is your city beautiful?*

Read the sentences. On a piece of paper, rewrite each one as a question.

1. The food is good.
2. It's an interesting city.
3. The streets are crowded.
4. It's busy and exciting.
5. The people are friendly.
6. It's famous for music.

Show a grammar chart that summarizes the correct order when using nouns and adjectives to describe places.

Adjectives with be

	be	Adjective		be		Adjective	Noun
Your city	is	beautiful.	It	is	an	exciting	city.
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Explain the structure of questions and how we change the order of words.

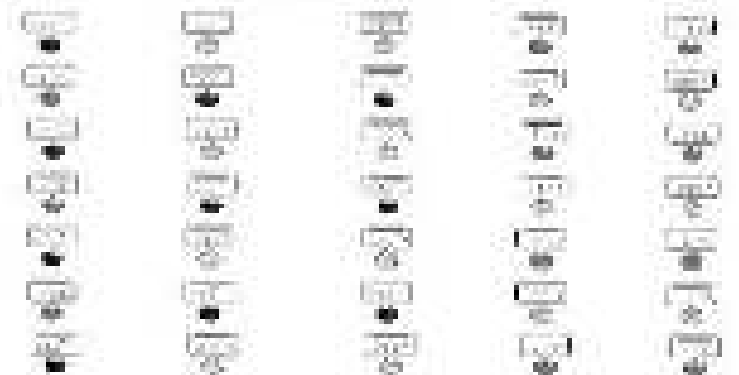**Example:**

The city is beautiful. ➡ **Is the city beautiful ?**

Exercise:

1. The beaches are crowded. ➡

School

My favorite city

Chicago is a beautiful city in The U.S. It is a very interesting place and its parks are amazing. The streets are not crowded. Chicago is famous for its large parks and its skyscrapers.

My favorite place in Chicago is the Millennium Park because it has a wonderful view and it is very modern.

6 SPEAKING

Have students fill out the chart below by asking questions to 3 different classmates.

Remember to use the correct seating arrangement.

Where is a good place for a vacation? Write your ideas in the chart under My idea.

	My idea	My classmate's idea	My classmate's idea	My classmate's idea
Place				
Where is it?				
How is it there?				

Onion Ring

Write on the board the necessary prompts for Ss to carry out the activity.

Monday, February 3rd, 2020

Learning Outcome: Ss will describe a city using nouns & adjectives

SPEAKING

	My Idea	My classmate's Idea	My classmate's Idea	My classmate's Idea
Place				
Where is it?				
How is it there?				

1. *Where is a good place for a vacation? _____ is a good place for a vacation because you can _____ and _____.*

2. *_____ is in _____ in The U.S.*

3. *It's _____ , _____ and _____ . There are ____ and _____ .*

You can present the prompts this way to be more clear.

Where is a good place for a vacation?

_____ is a good place for a vacation because there are ___ ___ , ___ ___ and ___ ___ .

"The most valuable resource that all teachers have is each other. Without collaboration our growth is limited to our own perspectives"

--Robert John Meehan

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